Partnerships

Coordinating organization: Universita degli Studi di Siena (IT) Partner organizations: Pixel Associazione Culturale (IT) Istituto Comprensivo Masaccio (IT) Ufficio Scolastico Regionale Toscana (IT) Darussafaka Middle School (TR) Limbazi Vidusskola (LV) Fundatia EuroEd (RO) Magale Salestarrak (ES)

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B POEmS

Promoting Emotional Intelligence at School



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Background

Research indicates that Emotional Intelligence (EI) skills play a central role in children's academic, personal, and social lives above and beyond the effects of personality and general intelligence and experts in the education field claim that empathy and emotional intelligence can improve our society, also representing a strategy to promote the development of each person's potential.

Aims

Foster the development of students' and teachers' emotional intelligence as a key competence that can contribute to enhance inclusion at lower secondary school level

Support teachers in creating an educational environment in which students can develop their emotional intelligence skills to consolidate their key competences

Improve student capacity to develop their personal and interpersonal key competences based on emotional intelligence

Target groups

Teachers who teach 11 – 15 years old students

11 – 15 years old students

Expected Results

A Digital Training package with self assessment tool and training materials to deepen teachers' knowledge of EI and foster its use as a tool at school

A collection of Lesson Plans on how to make use of innovative methodologies on El to enhance key competencies of the students

A Publication promoting awareness of the link between mastering El and enhancement of the inclusiveness of the learning environments