


Partner Presentation Form

Name of the organisation :	Fundatia EuroEd - EuroEd Secondary School	
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Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

EuroEd came into being as an organisation in 1992, with the support of the Soros Foundation and the British Council Romania. EuroEd Foundation is a non-profit organisation located in Iasi, Romania. EuroEd it delivers educational services to all age categories and developed a series of programmes, including language courses and international training courses for language teachers and professional trainings in field of tourism, IT, mentoring, communication, etc.

EuroEd's relevant experience lies with co-ordinating and participating in EU funded projects, as well as in strategies and methodologies of co-operation at local, regional, national and trans-national level.

In 1998, also as a result of constantly growing services and addressability, we founded Centre for European Integration, through which until now, EuroEd co-ordinated and implemented over 100 national and international educational projects. Projects implemented are in the field of: learning languages for specific purposes, online resources, educational materials, games and drama techniques, networks, employability, development of competences for job profiles, social inclusion, medicine, motivation and support, promoting quality in developing European projects, sports, social responsibility and volunteering, etc.

Since 2018, affiliated the EuroEd Secondary School. The school comprises 50 students, aged 11-14 and 20 teachers. The School curriculum based on the national curriculum, with strong emphasis on the study of foreign languages: English (4 classes/week), German (2 classes/week), Chinese (1 class/week, native speaker of Chinese); Interactive Clubs- Robotics, Alecart Junior (Literature Debate); Optional classes – French, Cambridge English Exam Preparation.

The school managers aim to identify the needs of community, innovative trends in education, to access European funds in order to finance innovation and excellence in education, social inclusion and to support the tradition of national and international partnerships.

EUROED School's main objective is to develop an appropriate environment, by giving the children the chance to develop according to their own skills and personalities. We strive to build each child's success in the direction he/she can perform best. We provide continuous monitoring of children's school progress and encourage parents' involvement. In this way, we offer the children a good starting point in their educational process by not only developing a sense of self-awareness but also helping them to learn to appreciate those who are different from them. Developing a positive and self-confident attitude is one of the main objectives of our education to help the child be open-minded and able to communicate naturally in various situations and linguistic codes and in different cultural contexts.

Within the EUROED School we use innovative methodological approaches in the teaching process: CLIL elements, technology-enriched education, the narrative format approach; encourage intercultural and plurilingual approaches and initiatives; promote inclusive education and support individualised teaching; we organize Cambridge exams for young learners – the first school to have introduced these exams in Romania in 2002; we offer extracurricular subjects – selected in an open dialogue with the pupils' families. EuroEd school principles focuses on the fact that an inclusive classroom is one that values the contributions of all students, their families and communities. It recognises that every learner is unique and builds on their languages, cultures, and interests; and identifies and removes any barriers to achievement.

Experience of the organization in previous European projects

With passion, professionalism and consistency, we have gained the statute of being the most important non-governmental educational institution in north-eastern Romania. We are a founder member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services). Our projects have been awarded European distinctions of the highest level: 11 international awards in the last 5 years for the quality of its projects: 10 European Label Awards and a Worldaware distinction. Five of the projects led by EuroEd were selected by the EU Commission as examples of best practices in its collection called LINGO.

One of EuroEd's goals, when engaging in a project, is to develop project deliverables which benefit the students and teachers of our school, but also the large network of beneficiaries of organization. Thus, the deliverables of projects developed are piloted, streamlined and adapted as necessary to the use of the beneficiaries of the departments of the institution. By doing this, EuroEd aims to have a strategy of development which always relies on innovation and consolidation of EuroEd as a carrier of innovative good practices for the services it delivers.

Another added value of participating in European projects has contributed to the institutional policy of the EuroEd School to provide services and staff trained to meet the current needs of students. Rapid changes in our digital society call for a greater need to develop digital skills and abilities. Education and training must address this need, which requires investment in infrastructure (eg digital devices), teacher training, organizational change and the development of high-quality educational resources, including applications and software.

The EuroEd school support students and teachers in the learning-teaching-assessment processes (e-learning platforms; tests, lessons, models, practical applications, simulations, etc.). EuroEd School has a vast experience in the training programmes organized for teachers and trainers on study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school.

Experience and Expertise of the organization in the project's subject area

As partner EuroEd implemented projects like (a selection of projects):

SMILE Scaling up the Model for Inclusive Learning in Europe

Digital and Distance Teaching and Learning in the post Covid-19 Era

INclusive CREAtivity through Educational Artmaking

IDEAS - is making secondary school teachers prepared to cope in the short / medium term with the new ways of learning, teaching and communicating with students at risk of exclusion process to everyday education.

Golden ratio teaching - Interactive approaches and positive attitude for improving teaching and training skills.

Key Competences for Young Europeans: Education to Empathy and Interculturality

Contributions that can be provided to the project

For the efficient implementation of the project EuroEd will bring the following competences:

- experience in European projects
- experience in developing non-formal learning methodologies, instruments and activities
- experience in researching processes
- experience in creating videos based on real life situations, testimonials, interviews
- experience in developing trainings through innovative and interactive methods
- experiences in language teaching and language experts
- establishment of strong partnerships with schools, teachers, students
- experience in promoting the use of the ICT in educational process
- experience and expertise in projects developing educational resources, training materials and platforms for development of key competences for youths
- experience in supporting the youths for developing key competences for the job market
- host of youth exchanges and learning/teaching/training activities for youths
- experience in developing multimedia resources and open online courses
- experience in adapting teaching/learning materials for different educational contexts/disciplines
- experience in trained teachers in innovative approaches for teaching and experience in developing interactive educational scenarios
- experience in promoting common values, civic engagement and participation for youths.

Reasons of involvement in the project

Emotional intelligence is the individual's ability to recognize, identify, be aware of, express and control emotions.

Within this project we would like to focus more on our students' intelligent use of emotions by means of:

- Controlling emotional impulses

- Receptivity to the feelings of the other
- Reading the emotions of others
- Ensuring personal emotional balance
- Conflict management and negotiation
- Maintaining positive interpersonal relationships

Contact Person's Experience and Expertise

Andreea Ionel, is project manager coordinator at EuroEd Foundation. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator, with 12 years of experience, having managed several projects implemented by EuroEd Foundation (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). She has an extensive experience in writing, managing and implementing EU projects in various fields, including expertise in financial reporting and dissemination and exploitation of project results; and a wide experience in organizing events/conferences and preparing and delivering public presentations and trainings at national and international level.

Elza Gheorghiu, trainer and teacher of English and Romanian as a foreign language at EuroEd Foundation, British Council and Vasile Alecsandri High School Iasi, Romania. She coordinates international educational projects. Her field of interest covers work with innovative educational web 2.0 methodologies in training/teaching and non-formal education. Target group for her teaching/training: young learners and adults. A special area of intervention is training special needs children and their teachers for foreign language communication.